Awards Policy

A copy of this document will appear on the EdTechSA website

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EdTechSA has five awards.

1. EdTechSA Educator of the Year
2. EdTechSA Leader of the Year
3. EdTechSA Digital Technologies Teacher of the Year
4. EdTechSA Leading Light
5. ISTE Making IT Happen

The ISTE endorsed Making IT Happen Award, is presented by the EdTechSA Management Committee for members who have given outstanding service or make significant contributions to the Association. It also acknowledges contribution and innovation in the field of educational technology.

This policy aligns to the Awards policy of the Australian Council of Computers in Education (ACCE). To facilitate the inclusion of EdTechSA award winners in the national and international awards process, the selection criteria for the Educator, Leader and Digital Technologies Teacher of the Year awards for EdTechSA and ACCE are identical.

The timeline for the implementation of this policy has been designed to ensure that the recipients of these awards, have the opportunity, to attend the World Teachers' Day ceremony hosted by Educators SA (formerly Council of Education Associations SA) held in October and nominate for the Australian Council of Computers in Education (ACCE) awards which close on October 31st annually.

Presentation of all EdTechSA Awards will occur the Annual General Meeting.

SELECTION PROCESS

The selection committee for all awards will consist of a panel selected by the EdTechSA Executive Committee who will consider the submissions according to the criteria. The selection committee will not involve the EdTechSA representatives who are also applicants for the awards. The EdTechSA President or a nominee will chair the selection committee. Successful applicants may not necessarily fulfil all criteria for progress to the ACCE awards selection process.

SUBMISSION PROCESS

Applications can be made online by 11pm 30 September 2025, (no extensions are possible).

Submissions for the awards of Educator, Leader and Digital Technologies of the Year are each limited to a three-page nomination statement which addresses the criteria for the relevant award, and a curriculum vitae of no more than two pages.

Submission for the award of Leading Light is limited to a one-page nomination statement which addresses at least three of the criteria for the award of Educator of the Year, and a curriculum vitae of no more than two pages.

Submissions can be completed either by the nominee or person nominating on behalf of the nominee.

ELIGIBILITY

EdTechSA Educator, Leader and Digital Technologies Teacher of the Year

To be eligible for awards of Educator, Leader and Digital Technologies Teacher of the Year a candidate must be an individual member or organisational member of EdTechSA.

RECOGNITION

Recipients of these awards:

- receive a $500 cheque and a framed certificate
- are recognised on the EdTechSA web site and invited to present at the next EdTechSA conference
- receive individual membership for 12 months
- may be nominated as the EdTechSA candidate for the relevant ACCE award

LEADING LIGHTS

Candidates for this award do not need to be an individual member of EdTechSA.

All individuals working in educational settings, including but not limited to South Australian schools, higher education, non-profit organisations, community groups and industry are eligible for the award of Leading Light.

RECOGNITION

Recipients of these awards:

- receive a framed certificate
- are recognised on the EdTechSA web site and invited to present at the next EdTechSA conference
- receive individual membership for 12 months

EdTechSA Educator of the Year

This award is intended to recognise the importance of the work of South Australian teachers who are contributing to the use of ICTs in their schools. Administrators in schools, district and regional personnel and people attached to offices of school systems also contribute to learning, schools and the professional computer education community, but this award focuses on recognising the efforts of classroom-based educators. Nominees must be based in a school and considered a member of the teaching staff of that school.

Criteria for Selection

Candidates should submit an application that contains a brief curriculum vitae and organises evidence under the following headings. The evidence should show that the applicant is respected as a leader and innovator both internal and external to their own institution.

- Significant positive impact on technology use in education; locally, regionally, state wide, nationally, worldwide.
- Efforts to involve the community in the initiative or program to facilitate partnerships with business and/or organisations to advance the use of technology in education.
- Works tirelessly to genuinely improve the quality of education.
- Integrates deliberate planning in an effort to improve education through the use of technology.
- Education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.
- Active member of professional organisations.
- Contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- Work can be used as a model.
- Will represent EdTechSA well in all forums.
- Two Letters of Recommendation.

HISTORY OF AWARD – RECIPIENTS' ROLL CALL

Year	Name	School
2024	Colleen O'Rourke	Hills Christian School
2023	Fiona Clayton	Torrens Valley Christian School
2022	No recipient	
2020	Kelly Rivett	Glenelg Primary School
2018	Fiona Clayton	Torrens Valley Christian School
2016	Jackie Chambers	St Andrews School
2014	Jacki Knipe	Modbury West Primary School
2013	Kim Martin	Star of the Sea School
2012	Christine Haynes	Immanuel Primary School
2011	Tina Photakis	Cowandilla Primary School
2010	Cherie Pickering	Seaford R-12 School
2008	Sue Urban	Wilderness School
2007	Graham Taylor	Thebarton Senior College
2006	Judy Beal	Woodcroft Primary School
2005	Al Upton	Glenelg Primary School
2004	Peter Ruwoldt	Grant High School
2003	Trudy Sweeney	Woodcroft Primary School
2000	Kerrie Smith	

EdTechSA Educator of the Year

Instructions:
Rank each application in the categories below. Use a 4-1 scale with 4 the highest and 1 the lowest in terms of quality of response. (4=strongly agree, 3=Agree, 2 = disagree, 1= strongly disagree).

Name of Nominee:

	Rank
Application is complete. (If no, nominee is disqualified.) Application should have:	
Application Form Nomination Statement Resume or Vitae Letters of Recommendation (minimum of two) - referees	
The nominee is an R-12 classroom teacher.	
The nominee's work has had a significant positive impact on technology use in education; locally, regionally, state wide, nationally, worldwide.	
The nominee has made efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiations to advance the use of technology in education.	
The nominee works tirelessly to genuinely improve the quality of education.	
The nominee has integrated deliberate planning in an effort to improve education through the use of technology.	
The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.	
The nominee is an active member of professional organisations.	
The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.	
The nominee's work can be used as a model.	
The nominee's work reflects the mission and purpose of EdTechSA.	
The nominee will represent EdTechSA well in all forums.	
Two Letters of Recommendation.	
Average Rank	0.00

EdTechSA Leader of the Year Award

This award acknowledges the work of educational leaders and innovators. The award recognises significant advocacy, support and promotion of the use of ICT in education. Typically, a candidate will be a leader / mentor / advisor to a school or broader educational community group. Candidates will have had a distinguished career and proven inspirational achievement in leading the ICT in education community.

Criteria for Selection

Candidates should submit an application that contains a brief curriculum vitae and organises evidence under the following headings. The evidence should show that the applicant is respected as a leader and innovator both internal and external to their own institution.

- Significant positive impact on technology use in education; locally, regionally, state wide, nationally, worldwide.
- Efforts to involve the community in the initiative or program to facilitate partnerships with business and/or organisations to advance the use of technology in education.
- Works tirelessly to genuinely improve the quality of education.
- Integrates deliberate planning in an effort to improve education through the use of technology.
- Education and/or work experience has been significantly advanced in the nominee's workplace, as a result of the nominee's efforts.
- Active member of professional organisations.
- Contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- Work can be used as a model.
- Will represent EdTechSA well in all forums.

HISTORY OF AWARD – RECIPIENTS' ROLL CALL

Year	Name	School/Organisation
2023		
2022	Kim Martin	University of SA
2021	Rebecca Vivian	University of Adelaide
2020	Margaret Clark	Prospect North Primary School
2019	Karen Butler	DfE
2018	Paul Clapton-Caputo	DfE
2016	Kevin Richardson	Immanuel College
2015	Katrina Falkner	University of Adelaide
2014	Trudy Sweeney	Flinders University
2013	Kevin Richardson	Immanuel College
2010	Steven Knipe	Aberfoyle Park High School
2007	Anne Ballard John Travers	SSABSA Education.au/Flinders University
2006	Sue Hollands	Technology School of the Future

EdTechSA Leader of the Year

Instructions: Rank each application in the categories below. Use a 4-1 scale with 4 the highest and 1 the lowest in terms of quality of response. (4=strongly agree, 3=Agree, 2 = disagree, 1= strongly disagree).

Name of Nominee:	**Rank**
Application is complete. (If no nominee is disqualified.) Application should have:	
Application Form Nomination Statement Resume or Vitae Letters of Recommendation (minimum of two)	
The nominee's work has had a significant positive impact on technology use in education; locally, regionally, statewide, nationally, worldwide.	
The nominee has made efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiations to advance the use of technology in education.	
The nominee works tirelessly to genuinely improve the quality of education.	
The nominee has integrated deliberate planning in an effort to improve education through the use of technology.	
The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.	
The nominee is an active member of professional organizations.	
The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.	
The nominee's work can be used as a model.	
The nominee's work reflects the mission and purpose of EdTechSA.	
The nominee will represent EdTechSA well in all forums.	
Two Letters of Recommendation.	
Average Rank	0.00

EdTechSA Digital Technologies Educator of the Year Award

This award recognises the importance of the work of South Australian teachers who have made an outstanding contribution, using technology, to the implementation of the Digital Technologies curriculum and have had a significant positive effect on their students. To be eligible for the award, candidates must be based in a school and considered a member of the teaching staff of that school.

Criteria for Selection

Candidates should submit an application that contains a brief curriculum vitae and organises evidence under the following headings. The evidence should show that the applicant is respected as a digital technologies' teacher, both internal and external to their own institution.

- Significant positive impact on students in the implementation of the Digital Technologies in classroom teaching; locally, state wide and/or nationally.
- Advocates for the Digital Technologies Curriculum to the extent that their work is used as a model for others.
- Plans, develops and implements programs to advance the Digital Technologies Curriculum in Education and is innovative in the application of the Digital Technologies Curriculum.
- Involves the community in an initiative or program to facilitate partnerships around the Digital Technologies Curriculum
- Active member of professional organisations.
- Contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles about the Digital Technologies Curriculum in print or through electronic media.
- Will represent EdTechSA well in all forums.

HISTORY OF AWARD – RECIPIENTS' ROLL CALL

Year	Name	School/Organisation
2022	Fiona Clayton	Torrens Valley Christian School
2021	Kate Tyrwhitt	St Michael's College
2018	Kate Tyrwhitt	St Michael's College

EdTechSA Digital Technologies Educator of the Year

Instructions:
Rank each application in the categories below. Use a 4-1 scale with 4 the highest and 1 the lowest in terms of quality of response. (4=strongly agree, 3=Agree, 2 = disagree, 1= strongly disagree).

Name of Nominee:

	Rank
Application is complete. (If no, nominee is disqualified.) Application should have:	
Application Form Nomination Statement Resume or Vitae Letters of Recommendation (minimum of two) - referees	
The nominee is an R-12 classroom teacher.	
The nominee's work has had a significant positive impact on students in the implementation of the Digital Technologies in classroom teaching; locally, state wide and/or nationally	
The nominee advocates for the Digital Technologies Curriculum to the extent that their work is used as a model for others.	
The nominee plans, develops and implements programs to advance the Digital Technologies Curriculum in Education and is innovative in the application of the Digital Technologies Curriculum.	
The nominee has involved the community in an initiative or program to facilitate partnerships around the Digital Technologies Curriculum.	
The nominee is an active member of professional organisations.	
The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.	
The nominee will represent EdTechSA well in all forums.	
Two Letters of Recommendation.	
Average Rank	0.00

EdTechSA Leading Light Award:

The EdTechSA Leading Light award aims to recognise those within the education community who provide inspiration to others in supporting the Digital Technologies and the use of ICT.

Criteria for Selection

An EdTechSA leading light may be a teacher, pre-service teacher, technician, tertiary educator or community member, who has clearly made a valuable contribution to the IT / ICT community. However, they may not have had the opportunity to demonstrate their achievement of all of the selection criteria for the EdTechSA Educator of the Year or EdTechSA Leader of the Year awards, for example, some teachers in early years of service, or a volunteer.

Candidates should submit an application that contains a brief curriculum vitae and shows evidence of addressing at least 3 of the criteria which apply to the Educator of the Year Award, this evidence should be presented using the selected criteria as headings.

	Rank
(Maximum of 3 pages) *Address **at least 3** **of the** criteria. Organise your evidence under the following headings. This evidence should show that you are respected as a leader and innovator both internal and external to your own institution.*	
1. Significant positive impact on technology use in education; locally, regionally, statewide, nationally, worldwide.	
2. Efforts to involve the community in the initiative or program to facilitate partnerships with business and/or organisations to advance the use of technology in education.	
3. Works tirelessly to genuinely improve the quality of education.	
4. Integrates deliberate planning, in an effort to improve education through the use of technology.	
5. Education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.	
6. Active member of professional organisations.	
7. Contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.	
8. Work can be used as a model.	
9. Will represent EdTechSA well in all forums.	
10. One letter of recommendation	

HISTORY OF AWARD – RECIPIENTS' ROLL CALL

Year	Name	School
2023		
2022	Jo Rea	Scotch College
2021	Jo Vilis	St Aloysius
2020	Thomas Oliphant	Pembroke School
2019	David Chu	Emmaus Christian College
	Mhairi Alcorn	Vale Park Primary -at time of award
2018	Emma Fowler	Nazareth College
	Dan Yang	Golden Grove
	Karen Butler	DfE
2017	Matt Jessett Monique Green Gary Pascoe Kelly Rivett	East Adelaide High School St Peter's Girls College Emmaus College Vale Park Primary School

EdTechSA/ISTE - Making IT Happen Award

This is an International Society for Technology in Education (ISTE) sponsored award provided as part of EdTechSA affiliate membership. Since its inception in 1995 more than 600 educators from around the world have received the award.

The awarding organisation, in this case, EdTechSA, chooses its winner(s) and ISTE supplies the award package, including an embroidered Making IT Happen jacket, a certificate, a lapel pin, a one-year individual ISTE membership, and promotional materials.

Selection

The Making IT Happen award is presented at the discretion of the EdTechSA Executive and/or Management Committee for members who have given outstanding service or make significant contribution to the EdTechSA Association. It also acknowledges commitment and innovation in the field of educational technology.

Presentation of all Awards occurs at the Annual General Meeting.

HISTORY OF AWARD – RECIPIENTS' ROLL CALL

Year	Name	School
2018	Monica Williams	AISSA
2017	Tina Photakis	Cowandilla Primary School
2016	Sue Urban	Trinity College
2015	Katrina Falkner	University of Adelaide